

The Last Peach

By Gus Gordon

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One fine summer's day two bugs discover the most beautiful peach of the season and are faced with a dilemma...

Who should eat it?



Themes:

- Friendship
- Sharing
- Making Decisions
- Things not what they seem

Discussion Questions:

- Why were the bugs having trouble making a decision?
- Have you ever been in a situation where you couldn't make a decision about something?
- If so, what was the problem that you had? How did you come to a resolution? Was there someone who helped you decide?
- We are faced with decisions every day, some small, some large. As a class, discuss all the things that need to be considered when making any decision about major events in our lives.
- Why do you think the grasshopper said that it was the 'the last peach of the season'?
- How has the author helped us distinguish which character is speaking? Is this a common feature in other picture books that you have read? Did it help you to understand the story?
- How would you describe the illustrations in this story?
- As you read the story, are you convinced that 'the peach' is a 'peach'?
- Why were the bugs convinced that it was a peach?
- Does your opinion, and theirs, change towards the end of the story? If so, how and why?
- Have you ever mistaken something for something that it wasn't? Discuss.

Activities:

- Write your own poem about your favourite fruit, commencing with 'Dearest...'. Include in your poem all the reasons that you like this fruit.
- Create your own collage picture of a garden and the 'perfect peach'. Display these in your classroom.
- Make your own 'finger puppet' versions of the bugs in the story and recreate your favourite scene from the book.