

## **Heads & Tails: Insects**

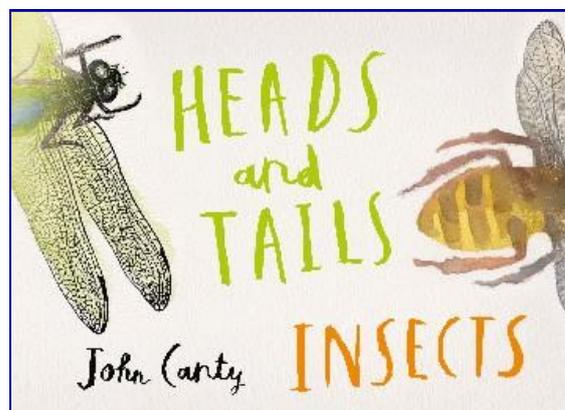
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You can only see my tail, what insect am I? *Heads and Tails: Insects* is a playful follow up book to the highly successful *Heads and Tails*. At first we can only see their tails. Some clear, simple clues add detail as we learn more about each one. Now, can you guess the insect that each tail belongs to?



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

### **Themes:**

- Insects
- Science
- Biology
- Nature
- Problem solving

### **Discussion Questions:**

- After reading *Heads and Tails: Insects* ask the children to list all the insects in the book.
- What were some of the clues that helped you know what each insect was?
- What new facts about each insect did you learn? What additional ones can you think of?
- Could you list some of the describing words used for a mosquito, lady bug or bee.
- List where you would find some of these insects.
- List some other clues the children could add to the description of each insect.
- Invite children to draw an insect and get them to list three clues to describe it.
- Discuss how insects use camouflage to protect themselves from enemies.
- What do ants like to eat? For a science focus, place small samples of foods (such as sugar, apples, bread) on a plate on the ground outside. After waiting an hour, return and observe which food most ants are near or crawling on.
- Ask the students to search for some insects in the garden (such as an ant, ladybug or worm). Collect in a plastic container and use a magnifying glass to discuss some of the physical features of the insect.
- Create a collage of your own 'heads and tails' insect, using the head of one insect and the tail of another. Use a mix of different textured materials to create your mixed insect. What would your new mixed creation be called?