

Lamont Books Standing Order

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Teacher Notes and Activities

A House for Donfinkle

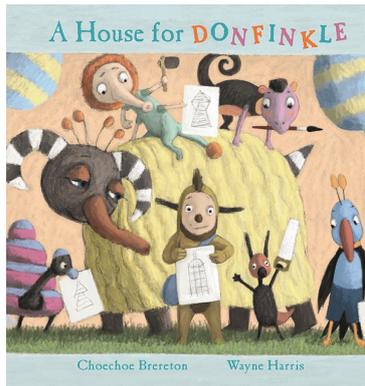
By Chochoe Brereton & Illustrated by Wayne Harris

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Up high in the grasslands where Wooble Beasts roam, Donfinkle Vonkrinkle is building his home. When up pop four creatures to babble and squawk, a troublesome taunt full of bothersome talk.



Themes:

- Believing in yourself
- Being influenced by others
- Building & Architecture

Discussion Points:

- Donfinkle thought that his house was perfect. The others in the story thought that his house needed some changes. Do you think that the others thought their suggestions were helping Donfinkle?
- Do you think that the others thought about what Donfinkle wanted or how he might feel when they were making their suggestions?
- How do you think Donfinkle felt about all the changes to his house?
- Why do you think Donfinkle let the others take over? Why didn't he just say 'No'?
- What do you think made Donfinkle stand up for himself?
- As a class, think of some examples when you need to stand up for what you want and believe in yourself and your ideas. Do you do this often enough?
- When Donfinkle stands up for himself the others feel 'contrite'. Do you know what 'contrite' means? Has there been a time when you have known that you did the wrong thing and felt contrite?
- What did the others do to make it up to Donfinkle? Do you think it is important to make it up to someone if you have done the wrong thing? Think of some examples from your life.
- How do the unusual names and look of the creatures add to the book? Would the story have a different feel if normal animals and names were used? Explain.

Activities:

- Design and make your own unique, perfect house - just like Donfinkle did. Display all the houses in your classroom to build your own little town.
- Draw your own looking strange looking creature and give it an unusual name.