

Lamont Books Standing Order

April 2013

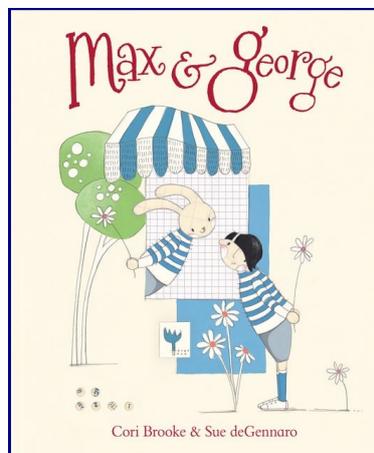
Teacher Notes and Activities

Max & George

By Cori Brooke & Illustrated by Sue deGennaro
ISBN 9780670076352
\$24.99

Max only had one friend.
Max's friend was called George.
George lived in windows.

Max is lucky to have a friend like George. George loves to do everything Max does. He also knows what it feels like to be Max . . .



Themes:

- Starting school
- Feeling nervous
- Making friends
- Growing up

Discussion Points:

- Can you relate to Max in the story? Did you feel like he did about starting school? Who and what helped you overcome this?
- What is it about doing something new that can make us feel 'jittery'?
- Why do you think that Max was comfortable when he saw George?
- How does Max change throughout the story?
- *Adults never understood George.* Do you sometimes feel like this about your relationship with adults in your life? If so, why do you think they don't understand you? Do you have any examples?
- What do you think is the main reason why children and adults think differently about things?
- How did Max meeting Sam change his thoughts and feelings about school? What does this tell us about the importance of friendship?

Activities:

- Max and George and then Max's new friend Sam all loved jokes. As a class, put together your own joke book. You may then like to put on a performance and tell your jokes to another class.
- Max sees George as a rabbit. If you had a friend who lived in windows and mirrors, what do you think he/she would look like? Draw or paint how you imagine them to be.