

Lamont Books Standing Order

October 2013

Teacher Notes and Activities

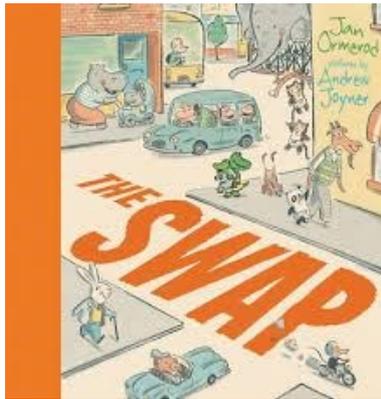
The Swap

By Jan Ormerod & illustrated by Andrew Joyner

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\$24.95

Caroline Crocodile's baby brother dribbles, but all Mama Crocodile ever says is how gorgeous he is. Caroline is very jealous. So she goes to the baby Shop and swaps her dribbly brother for a new baby.



Teacher notes have been taken from those prepared by the publisher, Little Hare Books.

Themes:

- Jealousy
- Family
- Change
- Compromise

Discussion Points & Activities:

- What are the things that Caroline finds annoying about her baby brother?
- What are the things that Mama Crocodile thinks are adorable about Caroline's baby brother?
- Why do you think Caroline is so jealous?
- What does Caroline want to do when she takes her brother into the Baby Shop? Why does she want to do this?
- Why does Caroline think that Mama Crocodile will like the baby panda, the baby elephant and the baby tigers?
- What reasons does Caroline give for returning the baby panda, baby elephant and baby tigers?
- Why does Caroline decide to take back her baby crocodile brother?
- What does Mama Crocodile say to Caroline when she comes out of the Hat Shop?
- Why is Caroline happy at the end of the book?
- Talk to the class about what it means to feel jealous. Discuss reasons that people might feel jealous and why jealousy is a negative feeling. Ask the class to think about a time in their own lives when they have felt jealous, maybe of a new sibling, a cousin or a friend. Ask the students to write a journal entry about their experience including why they felt jealous and what helped them to feel better (or what might help them to feel better if they are still feeling jealous).
- Ask the students to imagine they are Caroline's aunt or uncle and that Caroline has told them that she is feeling very jealous of her baby brother. Get the students to write a letter to Caroline pretending to be her aunt or uncle giving her some advice to make her feel better about her new baby brother.
- For every baby animal that Caroline is given there is a reason that she thinks Mama Crocodile will like the animal, and there is also a reason that Caroline gives the animal back. As a class go through the book and write these reasons down. Then get students to pretend that Caroline gets one more animal to try out. Get them to draw a picture of that animal and write a caption that gives a reason why Mama Crocodile might like that baby animal, and also a reason why Caroline might find the baby animal annoying and want to give it back.