

# Lamont Books Standing Order

June 2014

*Teacher Notes and Activities*

## **Good Dog Hank**

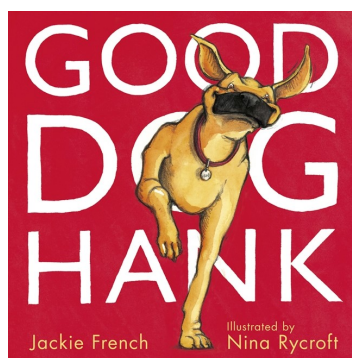
By Jackie French & Illustrated by Nina Rycroft

Publisher: Harper Collins

ISBN 9780732293642

\$24.99

This is the story of a dog called Hank, who obeys all the rules ... by interpreting them in his own way. A very funny and affectionately warm picture book about a dog who is convinced he is doing the right thing - and a family who love him, no matter what.



Teacher notes have been taken from those supplied by the publishers, Harper Collins. A full version will be available on their website.

### Themes:

- Puppy Love
- Caring for an animal
- Obedience

### Discussion Points:

- Examine the front cover of the book. If Hank is the dog, then what kind of personality might he have? Does he look happy? What else?
- If you could think of an adjective to describe the way Hank feels on page one, what would it be?
- Look at page five. Do you think the little girl is used to having Hank around?
- Pages eight and ten show the family cat. How do you think the cat copes with living with Hank? Do you think the cat is afraid of Hank or just plain fed up? Maybe the cat loves him. How would you feel if you were the cat in Hank's house?
- There are lots of people on page fifteen staring at Hank with the teddy bear. Choose a character on the page. What are they thinking at that very moment?
- The last page of the story shows Hank asleep in bed. How many times do you think he has fallen asleep there and does anybody mind? Why/why not?
- Why do you think people like having pets? Is it just families who have pets? Why might someone living alone like a pet? Do we only look after pets or do pets look after us too? Why/why not?
- What does the word 'obedient' mean? Would you like an obedient dog? Or do you think it might be fun if your dog was just a little bit disobedient? Why/why not?

### Activities:

- As a class group, one person is invited to suggest a page that they thought was the 'funniest'. The class should have a careful look at this page before another student is invited to explain what makes it funny. Is it the words? The picture? Or both?
- Create some of your own doggie drawings. Using the three adjectives - silly, scary and frightened - draw three very different dogs.
- As a class, look through the book and concentrate only on the illustrations. Explain what Hank is really getting up to around the house. Is Hank really being a good dog?