

Lamont Books Standing Order

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Teacher Notes and Activities

The Lost Girl

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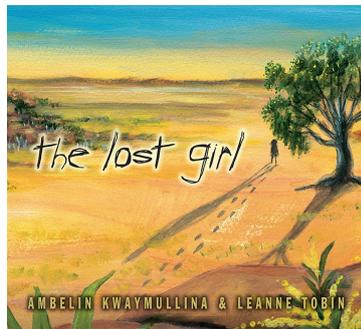
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A beautiful story of how Mother Nature helps a lost girl find her way back to her family.

The girl had lost her way. She had wandered away from the Mothers, the Aunties and the Grandmothers, from the Fathers and the Uncles and the Grandfathers. Who will show her the way home?



Teacher notes have been taken from those prepared by Walker Books.

Themes:

- Nature
- Family
- Relationships

Discussion Points:

Before Reading:

- What do you think the story might be about from the title of the book only? Where do you think it is set? Do your ideas change after seeing the cover?
- What is the first thing you look at on the cover of the book? Why is your eye drawn to this object?
- Compare your response with your classmates.

After Reading:

- What does the girl mean when she tells her little brother "I was with my mother"?
- Where do you think this book is set? How can you tell from the illustrations?
- The bush setting is where the girl and her family group live. How does this family's country/place provide them with their basic needs? Why do you think it is important to them?
- The girl lives with a large family group in a camp in the bush. How is this similar or different to where you live? Take a survey of your class to find out how many people live in each home and whether it is a house, apartment, camp, etc. Have a class discussion about different living situations.

Activities:

- The crow's call of "Caw! Caw! Caw!" is written in a different font than the rest of the text. How does this affect the way you read the text? Write a short story about something noisy (an animal, machine, musical instrument, etc.) and describe the sound it makes in a similar style.
- The girl eats some bush food when she gets hungry. What other bush food do you know about? Research bush food in your school library or online and make a list with illustrations. What are the dangers of eating bush food that you aren't familiar with?
- The Lost Girl takes place in the Australian bush and involves animals, plants and features of the landscape. If possible, go for a walk in a national park or some bushland near the school. What different creatures do you observe? What are they doing? What can you hear, smell and feel?