

A Curry For Murray

By Kate Hunter & Illustrated by Lucia Masciullo

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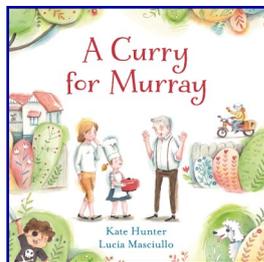
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Molly made . . . slippery duck pasta for her brother's headmaster, spit-roasted geese for the local police, and Singapore noodles for the Montague poodles!

After making a curry for her neighbour Murray, Molly's delicious dishes are in demand.

Now everyone wants a taste of her cooking!



Teacher notes have been amended from those supplied by the Publisher, University of Queensland Press

Themes:

- Community
- Relationships
- Service
- Empathy and Kindness
- Poetry

Discussion Points

- Share with a partner what you think the main message of *A Curry for Murray* is.
- *A Curry for Murray* allows for great visual literacy. Examine the illustrations carefully. What are they telling us in addition to the text?
- How has humour been used in both the text and the illustrations?
- What is your relationship like with your neighbours?
 - ◇ Have you ever needed help from them? Has there ever been a time when people have cooked for your family?
 - ◇ Have your neighbours ever needed help from you? Does your family cook for elderly or sick people? Do you show you care in some other way?
 - ◇ Write a reflection that shares some of your thoughts and ideas about ways your neighbourhood can connect with each other.
- What values does Molly have that are clearly seen in *A Curry for Murray*? What can you learn from Molly?
- Discuss how this story incorporates the notion of a 'global community' and 'international-mindedness'. On a world map, track Molly's gifts of food to cities such as Sydney, Seoul and New York.
- Often when people get sick or a community faces a disaster such as a flood or fire, community organisations support by cooking and providing food. Find out more about these sorts of organisations, such as local churches, parent support groups at schools, or larger charity organisations such as The Salvation Army. There are even specific organisations devoted to cooking during disasters, such as Baked Relief.

Activities:

- Create a 'Recipe for a Great Community'. What are the essential ingredients? What methods could be used to create such a place?
- Many of Molly's recipes include healthy ingredients. Learn about the Healthy Eating Pyramid and the importance of making informed eating choices. Categorise the ingredients in Molly's dishes into the main food groups.
- Create a menu of Molly's food offerings. Include a description of each dish.