

Thunderstorm Dancing

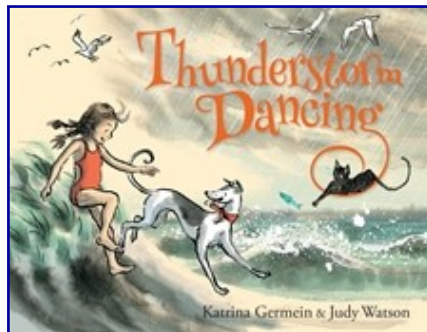
By Katrina Germein & Illustrated by Judy Watson

Publisher: Allen & Unwin

ISBN 9781743314593

\$24.99

When a sunny day at the beach turns stormy, a little girl runs for cover. Her daddy and brothers are wild in the wind and lightning, and her poppy is as loud as thunder. They fill the house with stamping and crashing while Granny plays piano to their riotous thunderstorm dancing... until the storm passes and they all fall down. Then, in the stillness, the girl is ready to play. What will she be, now that the rain has stopped and there's a glimmer of sunlight?



Themes:

- Thunderstorms
- Family
- Rhythm and rhyme

Discussion Points:

- When you hear the word 'thunderstorm' what do you imagine? As a class, come up with a list of all the things that can happen in a storm.
- The girl in the story says that different members of her family are different elements of the storm. Think of your family. What would they all be? What would you want to be?
- Do you think the family really were dancing and singing when the thunderstorm was happening or is that just what it felt like to the girl?
- The family are at the beach when the thunderstorm starts. What are some of the things that they might have done there?
- Is the beach a place that you like to go with your family?
- What are some of the other outings and activities that you like to do with your family?

Activities:

- Katrina Germein's Pinterest page has a number of fun activities for the students to do that relate to this story.
- In small groups, research what causes a thunderstorm to start. Make a poster of your findings and present it to the class.
- Look at how the illustrator has incorporated faces of the girls family into her drawings. Choose one of these and try to re-create it.