

## **Teddy Took The Train**

By Nicki Greenberg

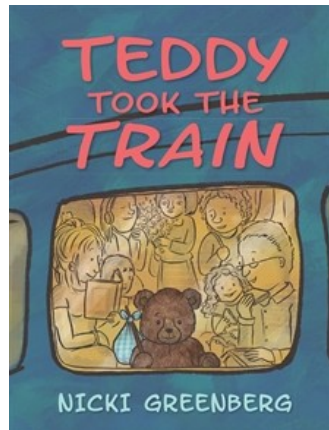
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Dot loves Teddy, and Teddy loves Dot. So when Teddy goes missing, she misses him a lot!

But Teddy is a brave bear. What wonderful adventures will he have when he rides away on the train? Will there be picnics? Will there be parties? Will he have time for a nap? And most importantly, will he find his way home to Dot - or will she never see him again?



### **Themes:**

- Imagination
- Bravery
- Resilience
- Trains

### **Discussion Points and Activities:**

- Have you ever been on a train? If so, did you like it? What things did you see and where did you go? As a class, talk about reasons why people would catch the train.
- How did Dot feel when Teddy got left on the train?
- Have you ever lost or misplaced something special to you? How did you feel? Did you ever get it back? If you did, describe how you felt then.
- Teddy gets off the train at Flinders Street station. Have you ever heard of it? Do you know where it is? What is significant about this station compared to others. You may like to look up some photos of it and then try and draw it yourself.
- Dot thinks that teddy might go to Uluru or Perth on his travels. On a map of a Australia, locate where these places are. How long do you think it would take him to get there? What form of transport would be the quickest?
- Dot imagined that Teddy was a having a picnic with his friends. Have your own Teddy Bears picnic in your class with your favourite teddy. At your picnic, have all the food that Teddy and his friends had and play all the games that they did.