

## **Being Agatha**

By Anna Pignataro

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When her relatives get together, it's clear that she doesn't quite fit in. And when she starts kinder, she realises just how different she is to everyone else. Then one day Miss Tibble, the kinder teacher, tells her class that like a snowflake, everyone is special in their own way. Then she asks each child to tell her how they might be special. Agatha cannot think of a single way she is special, so she sneaks away to hide. When the whole class search for her, and are quite upset about her absence, she leaves her hiding spot. Then several students suggest why Agatha is special. And, in the end, everyone agrees that Agatha is the best at being Agatha!



### **Themes:**

- Belonging and acceptance
- Unique characteristics
- Being yourself

### **Discussion Points:**

- How do you think Agatha felt when all the families were together? Do you think she felt left out?
- Think about a time when you have felt like this? What did you do to try and feel better about the situation?
- 'And when Agatha started kindergarten, she realised she was a little different from everyone else'. Look at all the animals on this page. Do you think Agatha really was all that different? Aren't we all different to each other? Explain.
- Can you identify the other animals?
- Why do you think that George teased Agatha?
- Do you think that people who tease others realise that they are hurting the other person? If they do, why do you think they continue to do it?
- How did Agatha's class mates react when she went missing at Kindergarten?
- What do you think it told us about Agatha that she was worried about her classmates, even though they hadn't been very nice to her?
- Why did the other children eventually accept Agatha for who she was and realise that she had special talents too?

### **Activities:**

- Agatha had her mother's ears (pig) and her father's nose (bear). Draw your own picture of Agatha. Then think of two other animals to combine and draw a picture of them too. Make sure to give your creature a name!