

Where Is Bear?

By Jonathan Bentley

Publisher: Hardie Grant Egmont

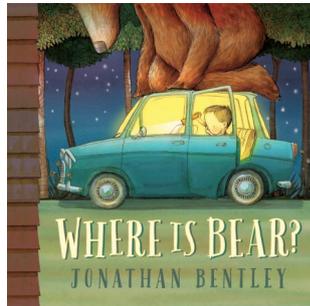
ISBN 9781760122911

\$24.95

Where is bear?

Where can he be?

No one goes to bed without their faithful bear. But this irresistible story has a surprise in store!



Teacher notes have based on those prepared by the publisher, Little Hare.

Themes:

- Dramatic irony
- Double dramatic-irony
- Seeing and not-seeing
- Apparent and actual
- Bedtime toys
- Bedtime routine
- Security

Discussion Points and Activities:

- Jonathan Bentley has written this story using very few words. Who seems to be saying the words in the story? Who is the person speaking to in different parts of the story?
- When drawing people's faces, Jonathan uses very few pencil marks. What are these marks? Even though there are so few marks, what can these marks tell us about the character?
- How many different emotions can you find in the pictures of the little boy? How would you describe these emotions? How many emotions can you find on the face of the big bear, Theodore?
- One of the spreads in *Where Is Bear?* has no text. How do we know this is a part of the story, even though there are no words? Do we need words to know how the boy and Theodore are feeling here? What is Theodore feeling? What is the little boy feeling? How can you tell that this is how they are feeling?
- Near the end of this story we discover that the big bear is called Theodore. He was given this name because the name Theodore is often shortened to become a word we now use to describe toy bears. Do some research to find out what this word is, and why we use it.
- The story of *Where Is Bear?* plays a trick on the reader. What is this trick?

Activities:

- Ask your students to act out *Where is Bear?* using new settings. See what fun, creative places they think Bear could be hiding.
- Invite students to bring their favourite toy to school for an afternoon picnic. Begin the day by reading *Where is Bear?* then get the students to draw or write down the emotions they would feel if they lost their favourite toy.