

Chip

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Chip, like most other gulls, would do anything for fish and chips.

When he's banned from his favourite food, he is desperate to get it back on the menu.

So Chip hatches a brilliant idea to solve the problem...but has he gone too far this time?



Themes:

- Seagulls
- Character
- Determination
- Food in moderation

Discussion Points and activities:

- Illustrations in books can be used to give us a clue about characters. Does the front cover give you an indication of Chip's character?
- Chip loved 'fish and chips', but when he ate too many, they made his tummy hurt. Why do you think he still ate them? Do you think they were good for him?
- Do you sometimes eat 'fish and chips'? If so, what do you like about them?
- What can we learn from Chip about eating too much?
- When Chip and the other gulls weren't allowed anymore chips, what idea did Chip have to fix the problem?
- What did this tell you about him?
- How did Joe, the owner of the fish and chip van, react when the gulls performed their acrobatic show?
- Why do you think he changed his mind and started looking after them?
- Do you think that the fish Joe gave the gulls was better for them than the chips they used to eat?
- Foods are often grouped together. As a class, find out how groupings, such as 'fish and chips' came together. See how many others you can come up with. You may also like to create a mural of all the groups you discover.