

## **Our Last Trip to the Market**

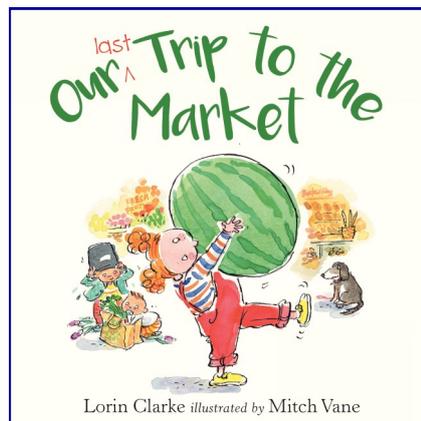
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What a fabulous morning to go to the market. That busker is dressed as a clown! And there's fruit and a baker. There are people on bikes. Annabelle, please put that down... This boisterous family excursion is full of warmth, humour and delicious mischief...



### **Themes:**

- Markets
- Fresh produce
- Family outings
- Mischievous children

### **Discussion Questions:**

- When you think of a 'market', what is the first thing that comes into your head? Make a class list of all these things.
- Have you ever been to a market? If so, who did you go with and what did you buy?
- What are some of the differences between a market and a supermarket?
- Can you recall how many children are in the story and all of their names?
- What foods are mentioned in the story?
- What is your favourite thing to buy from the market?
- What mischievous things did the children get up to on their trip?
- Do you think the children made it an easy trip to the market for their Mum? Explain.
- Do you think the children could have been better behaved? Explain.
- How would you describe the reactions of the market stall holders to the children's behaviour?
- Looking at the front cover, what do you think is the significance of how the title is written?
- 'What's that, my sweets? Yes, I've opened the windows. How's that CRAZY BIG WIND IN YOUR HAIR!'. Why do you think their Mum did this?
- How would you describe the look on the Mum's face? Do you think she was being mischievous herself?

### **Activities:**

- Create your own pretend 'class market'. Let the children decide what sort of stalls they will have, what they will sell and how much everything will be. They can paint signs for each stall and make the products that they wish to sell. This can be used as an activity for the children to practice paying for items and receiving change.