

July 2017

Early Childhood

Teacher Notes and Activities

The Rabbit-Hole Golf Course

By Ella Mulvey & Illustrated by Karen Briggs

Publisher: Allen & Unwin

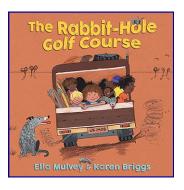
ISBN 9781925266290 SCIS: 1809054

\$24.99

A warm and funny story about a unique Australian experience with a fantastic rhythmic read-aloud text. In the big old ute, on the long red road, in the desert of my home, we all set off for the rabbit-hole golf course. It's the best place around here to find rabbits.

We sit by the holes, we dig, we wait ...

Thump tick, thump tick, thump tick.



Teacher Notes have been based on those supplied by the publisher. A full version will be available from their website www.allenandunwin.com.

Themes:

- Dreaming
- Desert
- Indigenous Culture

Discussion Questions & Activities:

- Before opening *The Rabbit-Hole Golf Course* consider the front cover. What sort of story do students think this might be? Will it be a happy or sad story? Is the story set in Australia? What part of Australia might it be set in? What clues in the picture helped you to guess?
- After reading the story ask students to explain what they think the story was about. Were their earlier guesses correct? A variation on this exercise is to cover up the words on each double-page spread and ask students to describe what is happening in each of the illustrations.
- Now re-read the story emphasising the rhythmic beat of the text. Try making simple clap sticks in class and have students use them to follow the beat every time you reach the italicised words in the text such as *Bump click*, *Bump click*, *Bump click* and *Thump tick*, *Thump tick*, *Thump tick*.
- Ask your class about the food that is found in the book and open up a discussion about the sort of
 food they like to eat that comes from the land. If your school is lucky enough to have a vegetable
 garden and/or chicken coop take the class outside to look at it closely. Encourage students to
 describe what they can see and smell, and come up with a plan to make sure plants and animals
 thrive.
- The story starts with: 'In bed, at home, in the desert, in the night, I dream of.... 'finish this sentence with what you dream of most.
- Why do you think the child in the story dreams about rabbits?
- What are some of the main features of the desert and camping/living in the desert that are mentioned in the story?
- How does the landscape of the desert compare to a rainforest? Paint a picture contrasting the two.