

Pink!

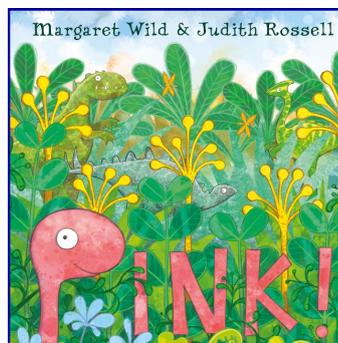
By Margaret Wild & Illustrated by Judith Rossell

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Pink was born to stand out. Pink is a small dinosaur who stands out from the crowd. Hide-and-seek is her favourite game, but her colour means she's always the first one to be found. She doesn't want to be pink anymore... until her difference helps her friends find their way home again. An adorable new picture book about accepting yourself and finding your strengths, from award-winning author Margaret Wild and award-winning illustrator Judith Rossell.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Fitting in
- Self-esteem
- Acceptance

Discussion Questions and Activities:

Invite students to suggest what is happening on each page using the cues and clues in the pictures, so they learn to read between and beyond the lines.

- What was the BIG problem that Pink had because she was pink?
- How did this make her feel?
- How does her mother try to reassure her?
- Why is being 'pretty and sweet' not enough for Pink?
- How do you think she could be 'brave and smart'?
- Why does her mum think being happy with who she is will show that she is brave and smart?
- Why can it be tricky being different to those around us?
- Is everyone really the same, or are we all unique in some way?
- How did Pink use her difference to show that she was brave and smart?
- Explore the ways the students are unique, and how these differences can help them be brave and smart like Pink was. Have each make an affirmation card (cut in the shape of Pink) that shows them using their special characteristics to be brave and smart.
I am brave and smart like Pink because ...
- Discuss why Pink is frustrated by being pink and why the other dinosaurs find it easier to hide. Build vocabulary by introducing words such as 'camouflage' and 'disguise'.
- Plot Pink's emotions as they change throughout the story and investigate how these are shown in the illustrations without the need for words. Explore synonyms for these emotions such as anger, shame, fear and so on.
- Examine the pictures of Pink's friends and investigate the type of dinosaurs they are. (She is probably a Diplodocus, the others are likely to be Parasaurolophus, Tyrannosaurus and Stegosaurus.) Demonstrate how dinosaur names (and other long words) can be broken into parts to make them easier to say and spell. Explain the word 'dinosaur' means 'terrible lizard' from the Greek deinos (terrible) and sauros (lizard). Use this list — <https://www.amnh.org/dinosaurs/dinosaur-names> — to investigate the meanings of common dinosaur names and how they describe the characteristics of each.