

## Don't Forget

By Jane Godwin & Illustrated by Anna Walker

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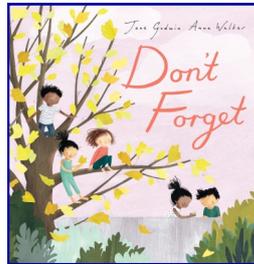
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A timely and uplifting picture book, reflecting on what's important for each of us to remember, from the creative team that brought us *All Through the Year* and *Today We Have No Plans*.

Don't forget to make your bed,  
and wear socks that fit your feet...  
Don't forget to care, to play,  
To run, to laugh...

Sometimes, we need to remember all the things we can do to be part of the world. Small things, like offering a smile. And bigger things, like hoping, dreaming, imagining...



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

### Themes:

- Hope
- Empathy
- Dreams
- Nature
- Friendship
- Families
- Community
- Memories

### Discussion Questions and Activities:

- *Exploring a visual narrative:* - Before reading the text of the story, try looking at all the illustrations first and ask the children to tell their version of the story. (See also 'Reading Don't Forget' that is attached) - Now go back and read the text with the illustrations – how different does the story feel now?
- *New Words:* Can you find three words in the book that are new to you? Try to work out what they mean from the context (the way they are used and what surrounds them).
- *We all have memories.* Can you think of some happy, and perhaps one or two sad memories that you have? You could write them down, or draw them, or even draw how they make you feel.
- *We all live in communities.* Some are big and some are small. What can you tell us about the community you live in? Who do you know in your neighbourhood? What neighbourhood get-togethers do you have? (Street parties, playing in the street etc)

### *Nature:*

- Do you have a special place in nature that you like to visit?
- If you think about this place and use all your senses, how would you describe what it looks like? Sounds like? Feels like? You could write about it or do a drawing.
- Walk around the school/kindergarten and find some treasures from nature – seedpods, small flowers, stones, leaves etc.

### *Creative arts:*

- What is collage?
- What are some simple material you can use to make a collage? (Perhaps combine your walk around the school/ kindergarten with collecting some collage materials from nature.)
- Make a memory kite: make a cardboard kite and draw or write a special memory on it – see full instructions that are attached.
- Create a diorama - use cardboard to cut out figures or other elements to create a diorama of a memory that made you happy. Use paints or colouring pencils, or even collage elements, to help create and decorate your diorama.
- Draw a picture or do a collage, or even create a mini play, to show a moment of being 'brave'.

## READING *Don't Forget*

While you're reading the story with the class, here are some suggested questions you could ask.

### Page 5

Who do you think lives in this street?

### Page 6 and 7

What makes the boy drop the ship that he made?

### Page 8 and 9

What are some new things you have tried? Describe how you felt before and after you tried the new thing.

What is your favourite flower? Why?

### Page 10 and 11

What is the creature swimming in the sea? Have you ever seen one in the wild?

### Page 12 and 13

What do you think the child in the bath is wondering about?

What is the bravest thing you've ever done?

### Page 14 and 15

Do you like to play by yourself sometimes? What kind of activities do you do when you're by yourself?

What is your favourite season? Why?

### Page 16 and 17

Who do you care about in your life?

### Page 18 and 19

Describe a time when you laughed with a friend or a member of your family?

### Page 20 and 21

Do you think it's important to cry sometimes? How do you feel after you've had a cry?

The children are all dressed up for the party. What are each of them dressed as?

### Page 22 and 23

What do you love most about your home?

### Page 24 and 25

What's a special time you've shared with someone in your family?

### Page 26 and 27

What are the things you hope for?

### Page 28 and 29

What do you think the people are preparing for?

### Page 30 and 31

A party!

### Page 32

Name some places where you belong.



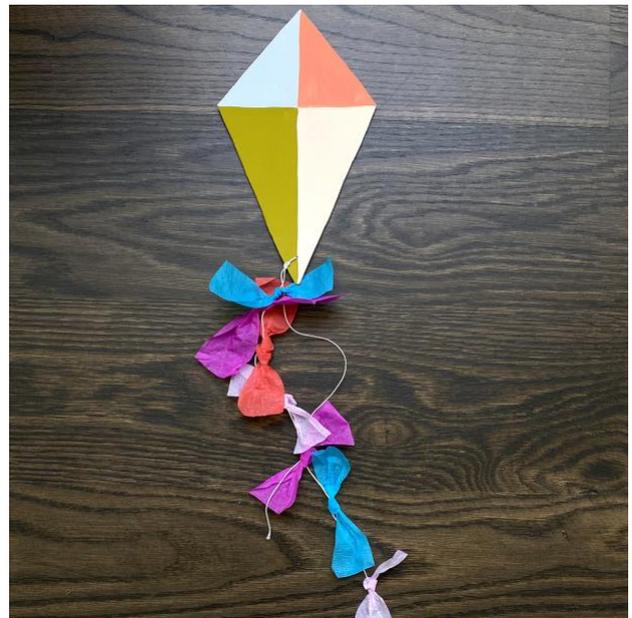
## Class Activity: Make a Memory Kite

An easy-to-make, decorative kite to represent a special memory for each child.

*Don't Forget* all those wonderful memories we have to share!

### Each child will need

- A4 piece of white or brown paper
- 2-3 pieces of coloured paper (optional)
- Colouring pencils/textas
- a piece of string (approx 50 cm)
- coloured crepe paper cut into strips (approx 5cm wide x 15cm long)



### Directions

1. Cut the plain piece of paper into the large kite shape using the template below, drawing the 4 triangular shapes in pencil on one side.
2. As an option, cut the same shape from 2-3 other different coloured papers, then cut these into 4 triangular shapes as show inside the template. Use the coloured shapes as a jigsaw puzzle to find different shapes that fit into the triangles on the plain kite shape then glue in place (see photographs above)
3. On the plain side of the kite, draw a picture of, or write about a special memory (see notes below)
4. Ask an adult to make a small hole near the bottom of the kite to thread the string through and tie gently to your kite (or use sticky tape to attach string to the bottom of your kite).
5. Select 6 to 8 strips of different coloured crepe paper and tie them along the string.
6. Hang your memory kites around the classroom or in the window to make a colourful display.



### Notes

- Younger children could simply draw their family, their pet, their home, or their street, etc, onto a plain kite-shape.
- Older children with writing skills could decorate the kite in any way they like, and then write on a piece of paper smaller than their kite shape: **My favourite memory is...**(filling in the rest with their favourite memory) and then glue it to the back of the kite, perhaps adding an illustration or representation of this memory.
- Or illustrate the memory on the front, and add the written piece about the memory on the back.

### **A happy memory that inspired Anna Walker's memory kite (pictured below)**

*'One of my favourite memories is of walking into an art gallery with my three children when they were little. They were wearing hand-knitted jumpers and holding hands. Olive wore her little red cardigan, Joe wore a knitted green jumper and Sam had a pale blue jumper. I remember thinking how lucky I am to share the world with these three precious beings.'*



**Kite Template**

