

Daisy and Bear and the Very Ordinary Day

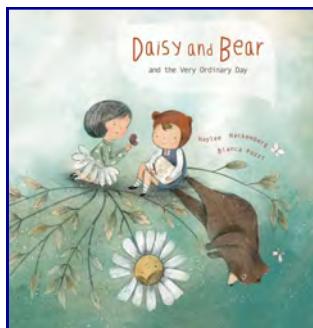
By Haylee Hackenberg & Illustrated by Bianca Pozzi

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Daisy and Bear live in a small house. They do the same ordinary things every day. Or do they? Follow the adventures of this delightful brother and sister duo as they find the sparkle and fun in the daily routine of family life. With charming pencil illustrations by Bianca Pozzi, this is a delightful book that values innocence, imaginative play and love.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Imagination
- Family relationships
- Creativity
- Mindfulness
- Play

Discussion Questions and Activities:

Before reading the book:

- Look at the cover. What do you think this book might be about? Who might the main characters be? What are they doing?
- Read the back cover blurb. Predict what kinds of adventures Daisy and Bear might get up to.
- What kind of story do you think this will be? For example, funny? Serious? Mysterious?

After reading the book:

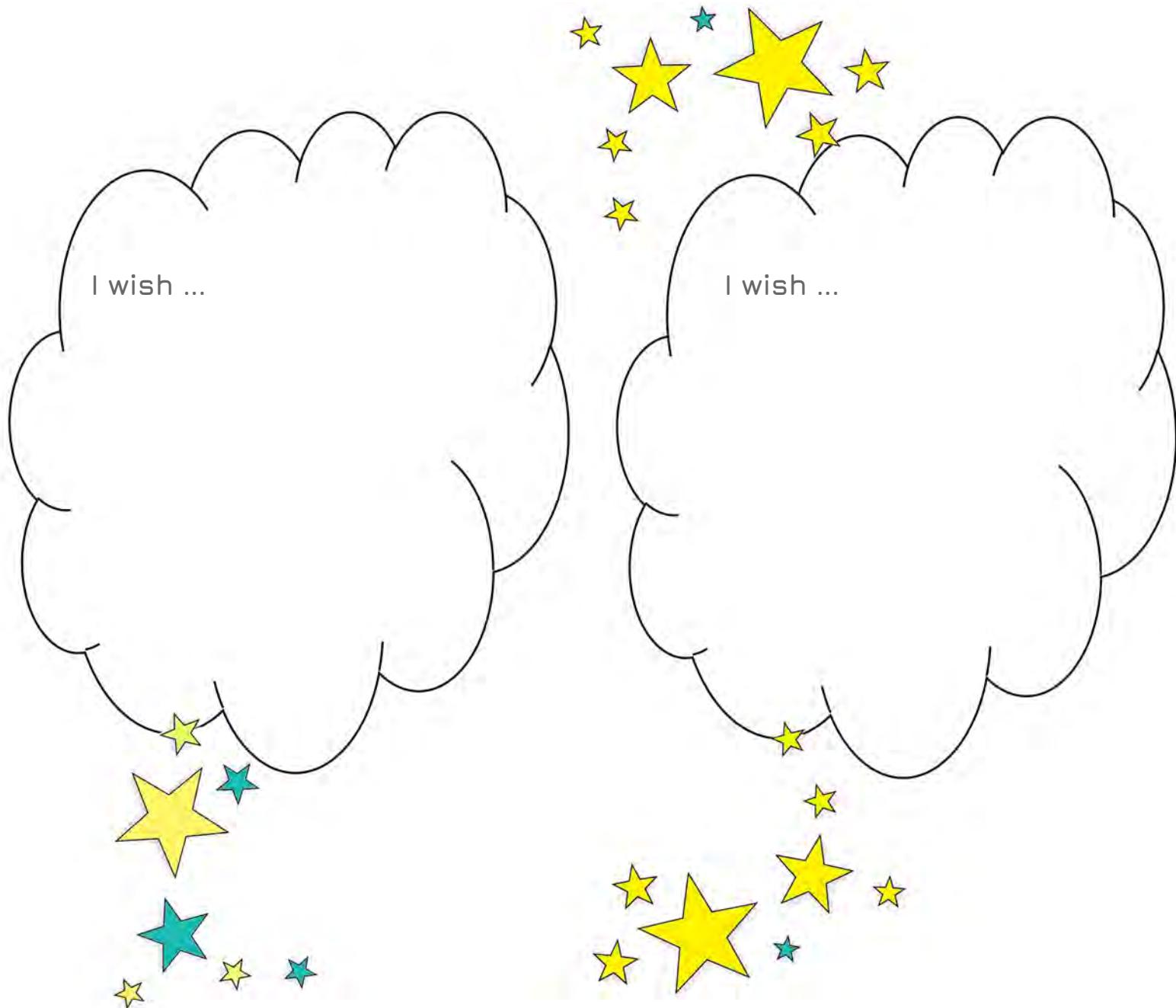
- What was your favourite adventure of Daisy and Bear's? Why?
- Now that you have read the story, what kind of story would you say that it was? Was your guess before reading correct?
- As a class, make a list of words that describe the main characters.
- What kinds of things did Daisy and Bear imagine? What parts do you think were real?
- Do Daisy and Bear's mum and dad also imagine things? How can you tell?
- Use the prompt 'One ordinary day ...' to write scenarios that you and your friends would enjoy role playing.
- In pairs, role play each of Daisy and Bear's ordinary day scenarios.
- Discuss which of Daisy and Bear's adventures you would most like to take part in. What do you think you would like about it?
- If you could wish upon a twinkling star, what would you wish for? What might your favourite book characters wish for? Write and perform short speeches that express these wishes (worksheet attached).
- Write a list of the adjectives used in the story. Draw a picture for each one that shows its meaning.
- The word 'Parisian' is used in the story to describe things that come from Paris. Make a list of words used to describe people or things that come from other cities and countries. For example, Londoner, Sydneysider, Singaporean, Turkish, Peruvian etc. Plot them on a map of the world.
- Ask your parents/grandparents what their favourite childhood imaginary games were. How do these compare to your own imaginary games?
- Complete the colouring in page that is attached.

Wish upon a star!

If you could make a wish upon a star, what would it be?

What do you think your favourite book character might wish for?

Draw yourself and your favourite character below, then write a wish for each of you.



A picture of me

A picture of _____

