

Frankie and the Fossil

By Jess McGeachin

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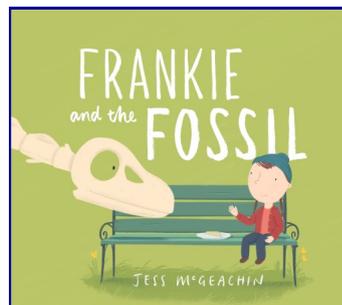
\$24.99

A sweet and funny picture book for anyone who loves dinosaur fossils, friends and cheese sandwiches, by the acclaimed creator of *Fly* and *The Lost Library*.

Frankie knows everything there is to know about dinosaurs.

But when she ignores a sign at the museum and is followed home by a friendly fossil, Frankie finds there's more to dinosaurs than she ever imagined.

Frankie and the Fossil is an irresistible story about being heard... and finding your herd.



Teacher Notes have been based on those supplied by the publisher. A full version is available on our website.

Themes:

- Storytelling and communication
- Relationships – friends and family connections, making friends
- Dinosaurs – history and fossilisation

Discussion Questions and Activities:

- Think about your best friends. How did you meet them and why did you make friends with them? Did you have something in common?
- Have you ever owned a pet? How did you look after it? Did you buy it, adopt it or did it follow you home like the diplodocus? Frankie looks after the diplodocus by feeding him, taking him for a walk and playing with him. Write a short instructional text about how to look after a pet.
- Do you have a hobby or an interest that you know absolutely everything about? Create a poster that summarises what you know. Find someone in class that has a similar interest and share.
- Have you ever lost a pet and made a lost and found poster? Write and design the lost and found poster that the palaeontologist might have made to find the diplodocus.
- 'Dialogue' refers to the words characters say in books and plays. Mum doesn't look happy to see the palaeontologist at the door! What do you think she is saying here? What do you think Frankie is saying? Break into groups of three and script a scene between the characters.
- Compare the scenes in the museum from the beginning and the end of the book. Look carefully at the exhibits. What's different? Draw and script a comic showing what happens next!
- What is the 'moral of the story' or the message here? If you wrote a book, what would be your message?
- Write a diary entry as if you were the diplodocus the night after he was returned to the museum. How do you think he was feeling?
- Have you ever been to a museum? If you could have one exhibit come alive, what would it be?
- Some museums let you visit from your classroom or your home! <https://britishmuseum.withgoogle.com/> Tour the British Museum and tell us about your favourite exhibit. What did you learn?
- Do you know anything about dinosaurs? Pair up with another student and interview each other about your top three dinosaurs and what you know. Where could you go to find out more?