

Lamont Books Standing Order

October 2013

Teacher Notes and Activities

Wombat Goes to School

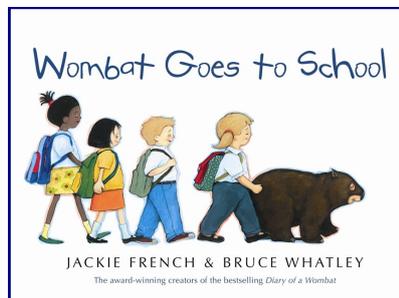
By Jackie French & Bruce Whatley

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She sleeps. She eats. She scratches - and finds a hole.

When Mothball discovers a new hole, it unexpectedly leads her to the local school. The children learn that wombats love carrots and grass, while Mothball learns that lunch boxes contain very few carrots, that sports sheds can be a good place to have a nap, and that when you're brown and round, it's not a good idea to get too close to a ball ...



Themes:

- School
- Being inquisitive
- Wombats

Discussion Points:

- Do you know who the Wombat in the story is?
- What other books has she been in?
- Make a list of words that you associate with wombats.
- The wombat was 'inquisitive', and this led her to school. When have you been 'inquisitive'?
- 'Have learnt many things today. Wonder what I'll find out tomorrow?' How does this sentence reflect what school is about?
- The children learnt from the wombat too. Does learning at school only come from reading and writing? What are other ways of learning new things?
- What do you want to learn from school?
- What is the best thing that you have learnt from school so far?
- What food did the children at school have for their lunch? Is this the type of lunch that you have at school?
- What did the wombat mistake for grass? What did she mistake for a carrot? What did she get mistaken for?
- As a class, make a list of other animals and what they might be mistaken for.

Activities:

- In small groups, undertake a study to find out all you can about wombats. Present your findings to the class in a creative way.
- The children were making a house and a car out of cardboard. Make your own large cardboard creation, making sure to decorate it. Display these objects around your classroom.